

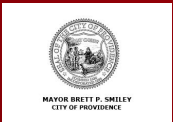
Providence School Building Committee

Capital School Construction Briefing

Agenda

- New PK-8 Standards
- Update on phase 2 & 3 Projects
- Update on 2025 CRF and plan for 2026 CRF

April 29, 2025



Providence
Schools



New PK-8 School Design Standards

Overview: With new funding opportunities and a strategic capital plan aligned with instructional programs, **transformational change** is happening.
Goal: **PPSD will have enough seats for all PPSD students to be in new or like-new facilities by 2030.**

Guiding Principles

To ensure that all PPSD PK-8 schools align with the district's educational mission and vision, the following principles serve as foundational design guidelines:

- **Minimum Space Allocation:** All PPSD PK-8 schools should provide a gross square foot per student that is comparable with other new construction projects across the state.
- **Three Schools Within a School:** Each PK-8 facility should be structured as three distinct, operationally independent schools: PK, Elementary, and Middle School.
- **Small Learning Communities (SLCs):** The design should center around Small Learning Communities (SLCs), ensuring they function as secure environments with minimal intermingling between different SLCs when circulating through the building or accessing communal areas.
- **Communal Spaces:** Large communal areas must be designed to support multiple SLCs while still maintaining physical separation.
- **Educational Space Standards:** No educational space may deviate below the PPSD minimum square foot standards identified in this document.

Document Overview

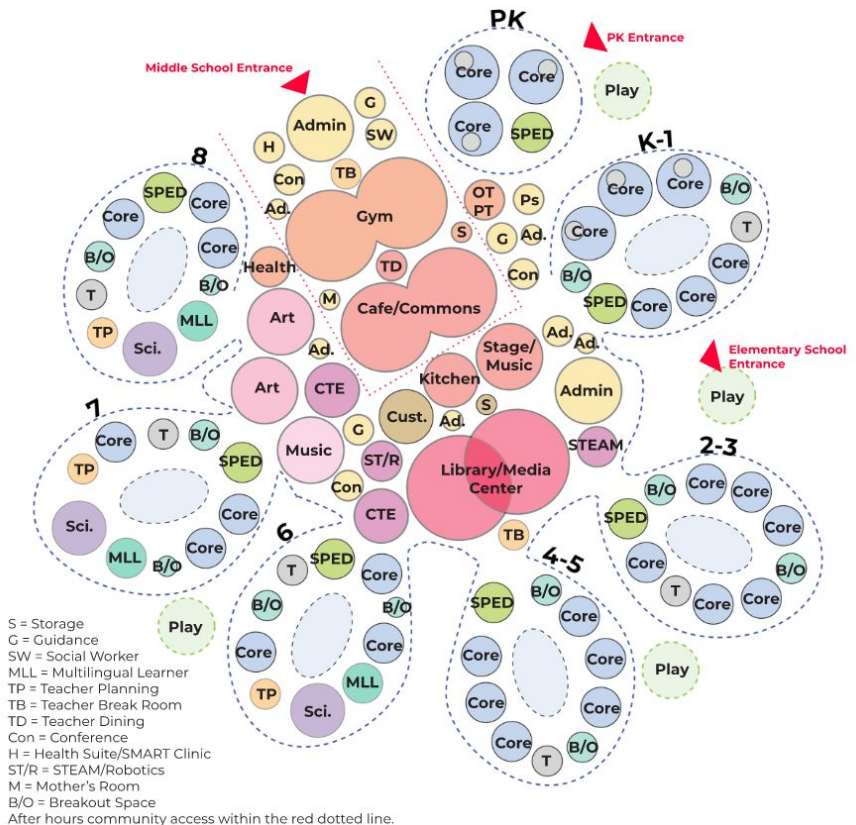
The sections of this document define key design parameters as follows:

- **Square Footage Comparison:** Provides a comparative analysis of square footage allocations in newly built Rhode Island schools.
- **Spatial Adjacency Diagram:** Illustrates critical adjacencies at the school level, with a focus on grade-level groupings.
- **Educational Specification:** Establishes room-level space standards and introduces common naming conventions for learning spaces.
- **Outdoor Spaces:** Defines parameters for outdoor learning and recreation, as well as site circulation requirements.

Spatial Adjacencies

The diagram below illustrates a model PK-8 school composed of seven Small Learning Communities (SLCs), each designed to accommodate grade-level groupings of PK, K-1, 2-3, 4-5 and then 6, 7, 8 each with it's own SLC.

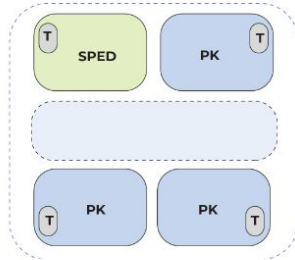
PK-8 Example School Diagram



New PK-8 School Design Standards Cont.

Overview: With new funding opportunities and a strategic capital plan aligned with instructional programs, **transformational change** is happening. Goal: **PPSD will have enough seats for all PPCD students to be in new or like-new facilities by 2030.**

PK Small Learning Community

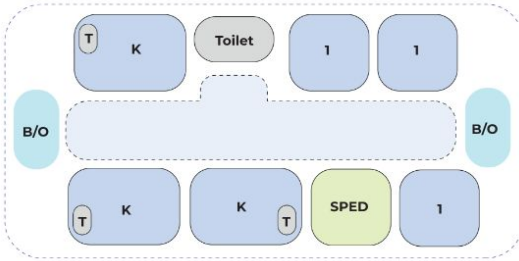


The Pre-Kindergarten has its own Small Learning Community due to its specific curricular and operational needs. The PK SLC would include the core classrooms, as well as a Special Education room clustered around a shared space.

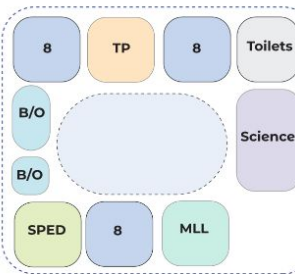
PPSD's preference at PK is for larger classrooms to accommodate learning centers rather than learning commons with direct access to outdoor play. PK spaces must be Bright Stars compliant. Bright Stars quality information sheets and other guidance can be found on their resources page: www.brightstars.org/resources

Elementary School Grades Small Learning Community

The elementary grade levels are grouped in pairs (grades K-1, grades 2-3, grades 4-5). Kindergarten classrooms are sized similar to Pre-Kindergarten to accommodate learning centers withing classrooms. Each grade pair shares breakout spaces, and toilets. There should be a minimum of one SPED room per grade pairing. The diagram shows an example of a 3-track school. Breakout spaces are medium-sized intervention rooms at a minimum of 500 sq ft. Design should seek opportunities to use hallways and other interstitial spaces for Learning Commons.



Middle School Grades Small Learning Community



At the middle school grade levels, each grade (6, 7, 8) has it's own Small Learning Community. Each SLC has 3 core classrooms (ELA, Math, Social Studies) a SPED room, teacher planning room, sheltered instruction room for multilingual learners, an oversized science classroom and toilets, along with 1 small breakout room and 1 mid-size resource room. The diagram shows an example of a SLC in a 4-track school. Design should seek opportunities to use hallways and other interstitial spaces for Learning Commons.

T = Toilet
TP = Teacher Planning
MLL = Multilingual Learner
B/O = Breakout Space
SPED = Special Education

Revised

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Proposed PK-8 Program	3 track PK-5, 4 track 6-8	4 track PK-8 Revised (3.13.25)	Diff.	RIDE Recommended
Classrooms				
Pre-K & Kindergarten (including toilet)	6 1,100 6,600	8 1,100 8,800	2,200	1,200
First Grade Classroom	3 850 2,550	4 850 3,400	850	950
Second Grade Classroom	3 850 2,550	4 850 3,400	850	950
Third Grade Classroom	3 850 2,550	4 850 3,400	850	950
Fourth Grade Classroom	3 850 2,550	4 850 3,400	850	950
Fifth Grade Classroom	3 850 2,550	4 850 3,400	850	950
Sixth Grade Classroom	3 850 2,550	3 850 2,550		950
Seventh Grade Classroom	3 850 2,550	3 850 2,550		950
Eighth Grade Classroom	3 850 2,550	3 850 2,550		950
Special Education	7 850 5,950	7 850 5,950		950
Mid-size Breakout Space	9 450 4,050	9 450 4,050		500
Small Breakout Space	3 300 900	3 300 900		-
MLL (Sheltered Instruction)	3 850 2,550	3 850 2,550		950
Curriculum Storage	1 270 270	1 270 270		300
Subtotal	53 10,620 40,720	60 10,620 47,170	6,450	11,500
SCIENCE LAB				
Science Classroom	3 1,400 4,200	3 1,400 4,200		1,200
STEAM	1 850 850	1 850 850		950
Subtotal	3 2,250 5,050	3 2,250 5,050		2,150
SPECIALTIES				
Music Classroom (Band/Chorus)	2 2,430 4,860	2 2,430 4,860		2,700
Art Classroom (2D/3D)	2 2,290 4,580	2 2,290 4,580		2,550
CTE	2 1,080 2,160	2 1,080 2,160		1,200
OT/PT Storage	1 270 270	1 270 270		300
Subtotal	7 6,070 11,870	7 6,070 11,870		6,750
ADMINISTRATION				
Reception/ School Office	2 1,953 2,930	1.5 1,953 2,930		2,170
Principal's Office	1 300 300	1 300 300		-
Assistant Principal's Office	2 300 600	2 300 600		-
Office (other)	2 300 600	2 300 600		-
Staff Restroom	1 - -	1 - -		-
Conference Room	3 450 1,350	3 450 1,350		500
Teacher Planning (reduced from 7 to 3 - 1/MS team)	3 400 1,200	3 400 1,200		450
Teacher Break Room	2 400 800	2 400 800		450
Mothers' Room	1 200 200	1 200 200		-
Subtotal	17 4,303 7,980	17 4,303 7,980		3,570
STUDENT SUPPORT				
OT/PT	1 450 450	1 450 450		500
Psychologist	1 450 450	1 450 450		500
Social Worker	1 450 450	1 450 450		500
Guidance	3 650 1,950	3 650 1,950		750
Subtotal	6 2,000 3,300	6 2,000 3,300		2,250
HEALTH SUITE				
Health Office/SMART Clinic	1 459 459	1 459 459		510
Subtotal	1 459 459	1 459 459		510
CAFETERIA				
Cafeteria (revised to 3 servings, no PK)	1 3,900 3,900	1 4,680 4,680	780	5,800
Kitchen	1 1,840 1,840	1 1,840 1,840		2,050
Stage	1 1,440 1,440	1 1,440 1,440		1,600
Teacher Dining	1 400 400	1 400 400		450
Subtotal	4 7,580 7,580	4 8,360 8,360	780	9,900

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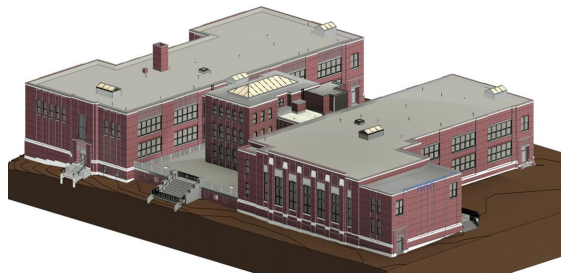
Proposed PK-8 Program	3 track PK-5, 4 track 6-8	4 track PK-8 Revised (3.13.25)	Diff.	RIDE Recommended
COMMON AREAS				
Library / Media Center	1 4,230 4,230	1 4,230 4,230		4,700
STEAM / Robotics	1 850 850	1 850 850		950
Subtotal	2 5,080 5,080	2 5,080 5,080		5,650
GYMNASIUM				
Gymnasium (revised to meet RIISL + bleachers: 52' x 80')	1 4,160 4,160	1 4,160 4,160		6,150
Health Classroom (Alt PE)	1 850 850	1 850 850		950
Subtotal	2 5,010 5,010	2 5,010 5,010		7,100
CUSTODIAL / MAINTENANCE				
Custodian/Maintenance	1 1,260 1,260	1 1,260 1,260		1,400
Subtotal	1 1,260 1,260	1 1,260 1,260		1,400
Total Building Net Floor Area	88,309	95,539	7,230	
Grossing Factor	1.4	1.4		
Total Building Gross Floor Area	123,632	133,754	10,122	
Proposed Student Capacity	858	1040	182	
GSF/Student	144	129	-15	
Needs feedback from PPCD				
Edits made to original 3 track program				

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Project Update

School Name	Project Budget	Student Capacity	Completion Date
D'Abate Elementary School	\$22,000,000	365	Completed
Frank Spaziano Elementary School	\$44,000,000	684	Completed
George West Elementary School	\$525,000	601	Completed
Pleasant View Elementary School	\$22,555,431	418	Completed
Esek Hopkins Middle School	\$450,000	595	Completed
Nathanael Greene Middle School- Phase 1 Completed	\$2,000,000	772	Completed
Classical High School - Phase 1 completed	\$40,278,711	1113	Completed
Hope High School – Phase 1 completed	\$18,000,000	1135	Completed
Narducci Learning Center	\$30,500,000	700	Completed

School Name	Student Capacity	Completion Date
Construction		
Frank D Spaziano Middle School	300 (est)	Mid 2026
Design		
Messer/ W Broadway Pk-8 School	972 (est)	Summer 2027 (est)
Lima/Stuart PK-8 School	972 (est)	Summer 2027 (est)
Mt. Pleasant Early Career and College Academy	1000 (est)	Winter 2028 (est)
RFK PK-8 * advanced to phase 3	840 (est)	Summer 2027 (est)
Harry Kizirian PK-8	840 (est)	Summer 2027 (est)
Mary Fogarty PK-8	840 (est)	Summer 2027 (est)



Previously projected summer 2026 completion **but now projecting summer 2027**

Project Update Cont.

Wondering? or what about?	We've done or believe...
How does this impact overall funding?	<ul style="list-style-type: none">• We believe we will be able to use bond premium or a future round of bond funding to cover project enhancements.• We will share more information on funding at future meetings.
What's the impact on other projects in the district/city?	<ul style="list-style-type: none">• Currently, we do not foresee delays with other projects currently underway (e.g., MPHS, Messer/West Broadway, Lima/Stuart, Kennedy).• With greater clarity on swing space and project timelines, we will be developing a revised swing space plan for future (phase 4) projects
What's the communication and engagement plan to inform the communities impacted by this shift?	<ul style="list-style-type: none">• We have met with faculty members and hosted a zoom with family members yesterday to discuss the development around construction.• More sessions are being scheduled with families for the coming week.

New Kizirian PK-8



View from upper parking looking west towards Gym/pool



View from drive looking south towards Danforth



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DOWNES
CONSTRUCTION



New Kizirian PK-8



View from construction entrance looking towards Gym



View from drive looking southeast towards Camden/Danforth



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DOWNES
CONSTRUCTION



Spaziano 6-8 Middle School



100% CD – View from Laban

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Tecton
ARCHITECTS



CONSTRUCTION PROGRESS



Installation of structural steel on 2nd floor and roof. Erection sequences continuing and completing in the gym.

Steel Erection is underway. Decking and steel detailing to follow.



CONSTRUCTION PROGRESS



Spaziano MS Beam Signing

Join the team to sign the beam!

When: Monday, May 5th 2025

Time: 11:00 A.M.

Where: 35 Merino Street
Providence, R.I.

Save
the
Date





Update for Messer/WB, RFK, and Lima/Stuart

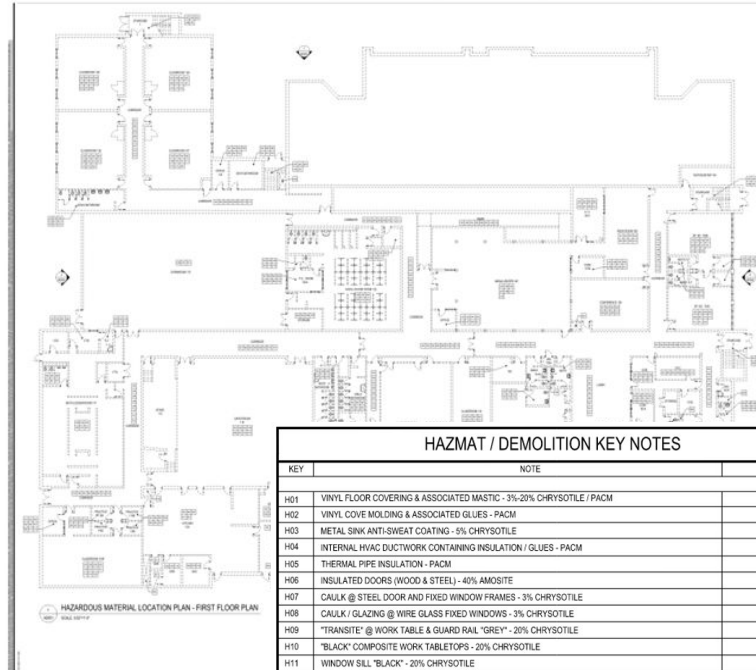
Projects being submitted for demolition and abatement

The links to drawings can be found:

📄 [Asa Messer](#)

📄 [Robert F Kennedy](#)

📄 [Gilbert Stuart](#)



HAZARDOUS MATERIAL LOCATION PLAN - FIRST FLOOR PLAN

HAZMAT / DEMOLITION KEY NOTES		
KEY	NOTE	QUANTITY
H01	VINYL FLOOR COVERING & ASSOCIATED MASTIC - 3%-20% CHRYSOTILE / PACM	
H02	VINYL COVE MOLDING & ASSOCIATED GLUES - PACM	
H03	METAL SINK ANTI-SWEAT COATING - 5% CHRYSOTILE	
H04	INTERNAL HVAC DUCTWORK CONTAINING INSULATION / GLUES - PACM	
H05	THERMAL PIPE INSULATION - PACM	
H06	INSULATED DOORS (WOOD & STEEL) - 40% AMOSITE	
H07	CAULK @ STEEL DOOR AND FIXED WINDOW FRAMES - 3% CHRYSOTILE	
H08	CAULK / GLAZING @ WIRE GLASS FIXED WINDOWS - 3% CHRYSOTILE	
H09	"TRANSITE" @ WORK TABLE & GUARD RAIL "GREY" - 20% CHRYSOTILE	
H10	"BLACK" COMPOSITE WORK TABLETOPS - 20% CHRYSOTILE	
H11	WINDOW SILL "BLACK" - 20% CHRYSOTILE	
H12	GWB / JOINT COMPOUND - PACM	
H13	"TAN" CAULK @ CMU EXPANSION JOINT - 3% CHRYSOTILE	±1,000 LINEAR FEET
H14	CEMENT BOARD @ FUMEHOODS - 20% CHRYSOTILE	
H15	CEMENT BOARD @ PLANTERS - 20% CHRYSOTILE	
H16	HVAC FLEX - DUCT CONNECTOR - PACM	±100 LINEAR FEET
H17	TS @ GENERATOR EXHAUST PIPE - 10% CHRYSOTILE / 20% AMOSITE	
H18	THERMAL INSULATION @ GENERATOR EXHAUST - 20% AMOSITE	±15 LINEAR FEET
H19	STONE FLOOR TILE, GROUTS, FLOOR PAPER - PACM	
H20	"RED" FIRESTOP @ WALL / CEILING PENETRATIONS - PACM	
H21	"WHITE" CAULK @ CHIMNEY FLUE - 20% CHRYSOTILE	
H22	"TAN" PAPER / "BLACK" MASTIC @ COPPER FLASHING, EXTERIOR CMU WALLS (INTERSTITIAL SPACES IN WALLS AT WEEP HOLES, WINDOWS & DOOR FLASHING) - 5% CHRYSOTILE	
H23	EXTERIOR WATERPROOFING MASTIC AS APPLIED TO FOUNDATION WALL(S) / FOOTINGS, (BELOW GRADE) - PACM	
H24	"BLACK" WATERPROOFING MASTIC @ CMU WALL - 8% CHRYSOTILE	
H25	EXTERIOR ROOF TAR PAPER "BLACK" AND ROOFING MATERIAL @ ROOF AREA - 30% CHRYSOTILE / PACM	
H26	BURIED ACM PIPE BELOW GRADE, IN SOL OUTSIDE FOOTPRINT OF EXISTING STRUCTURE TO BE DEMOLISHED - PACM	



GENERAL DEMOLITION NOTES	
1.	EXISTING SCHOOL BUILDING AND ALL CONNECTORS TO BE RAZED TO THE GROUND. CONTRACTOR TO ENSURE THAT ALL UTILITIES AND OTHER SUPPLY LINES HAVE BEEN SHUT OFF AND CAPPED PRIOR TO START OF DEMOLITION. SANITARY SEWER SERVICE LATERALS SHALL BE CAPPED AND LABELED. INSPECTOR MUST SEE CAPS BEFORE COVERING. HAZARDOUS MATERIAL TO BE REMOVED ACCORDING TO ABATEMENT PLAN IN SPECIFICATIONS. ABATEMENT MEASURES TO BE IMPLEMENTED TO MINIMIZE IMPACT TO ADJACENT PROPERTIES. DUST CONTROL TO BE MAINTAINED AT ALL TIMES TO THE SATISFACTION OF THE CITY. COORDINATE W/ DIG SAFE AND MARK EASEMENTS AND UNDERGROUND UTILITIES.
2.	GC TO CONFIRM WITH OWNER ALL ITEMS TO BE SALVAGED HAVE BEEN REMOVED FROM BUILDINGS PRIOR TO THE COMMENCEMENT OF ANY DEMOLITION.
3.	THE WORK OF DEMOLISHING ANY BUILDING SHALL NOT BE COMMENCED UNTIL SCHOOL IS OUT AND THE REQUIRED PEDESTRIAN PROTECTION STRUCTURES ARE IN PLACE (PER THE INTERNATIONAL BUILDING CODE.)
4.	NON-BEARING EXTERIOR WALLS SHALL BE CUT DOWN TO A SAFE LEVEL BEFORE BEARING WALLS ARE REMOVED. NO FREE-STANDING WALLS WILL BE ALLOWED.
5.	GC TO PROVIDE AND IMPLEMENT A COMPREHENSIVE LOGISTICS PLAN OUTLINING LOCATIONS OF BARRICADES, SIGNAGE LOCATIONS AND MEASURES TO PREVENT UNAUTHORIZED ENTRY, AS WELL AS RE-ROUTING OF PEDESTRIAN AND VEHICULAR TRAFFIC. STAGING / STOCKPILING OF RUBBLE AND RECYCLABLE MATERIALS TO BE PROPERLY MANAGED AND SECURED FOR EVENTUAL LOADING AND TRANSPORT. ALL SIGNS TO CONTROL TRAFFIC IN THE PUBLIC STREETS AND RIGHTS OF WAY SHALL CONFORM TO THE REQUIREMENTS OF THE CITY.
6.	OFF-SITE TRACKING TO BE MITIGATED BY USE OF SHAKER PLATES AND/OR STREET SWEEPER.
7.	POWER, WATER, CABLE AND MAY OTHER UTILITY OR AGENCY AFFECTED BY THE DEMOLITION SHALL BE CONSULTED. OVERHEAD WIRING SHALL BE PROPERLY ADDRESSED.
8.	LEAVE SITE IN CLEAN CONDITION, READY FOR SUBSEQUENT WORK.
9.	ALL WORK FOR PLANNED ASBESTOS RESPONSE ACTION WORK TO BE CONDUCTED IN ASSOCIATION WITH THIS PROJECT MUST BE DONE IN ACCORDANCE WITH ALL CURRENT: RIDOH ASBESTOS CONTROL REGULATION (215-RCR-50-15-1), USEPA - AHERA 40 CFR 763, USEPA, USEPA NESHAP 40 CFR PART 61, US OSHA 29 CFR 1926.1101 AND OSHA 29 CFR 1910.1001 (AS APPLICABLE) AND THE REQUIREMENTS OF THE RIDOH APPROVED PROJECT SPECIFICATION INCLUDING ALL REFERENCES TO APPLICABLE ASB16, ASB16A AND ASB16B FORMS, APPLICABLE ATTACHMENTS AND WAIVERS. AT NO TIME SHALL THE ASBESTOS CONTRACTOR OF THE GC FOR THIS PROJECT BE ALLOWED TO AMEND OR CHANGE THE REQUIREMENTS OF THIS SPECIFICATION WITHOUT THE WRITTEN APPROVAL OF THE BUILDING OWNER, DOWNES CONSTRUCTION CO. OR STUDIOJAE ARCHITECTS. REMOVAL REQUIREMENTS AS DEFINED BY THIS SPECIFICATION SHALL BE CONSIDERED CONTRACTUAL. NO ASSUMPTIONS, ALTERNATES OR REVISIONS TO WORK REQUIREMENTS SHALL BE CONSIDERED ACCEPTABLE BASED ON TESTING DATA AS REPORTED FOR THE DESIGN OF THIS SPECIFICATION.



Capital Revolving Fund 2025 Final

Name	Budget
Pleasant View Generator and Site Work	\$ 475,000.00
Mt Pleasant secured vestibule/auditorium doors/small gym	\$ 1,193,000.00
Laurel Hill- Fogarty swing work- Scholar	\$ 64,822.00
Hope AV	\$ 1,838,874.00
Hope- back of house	\$ 1,260,000.00
Laurel Hill-City Work- Parking Lot/Gate/Radiator	\$ 21,500.00
Lima chiller (only include 50% cost to district).	\$ 247,500.00
Greene gym floor/gym roof/ drop ceiling/ girls locker room	\$ 812,320.00
Delsesto-exterior repairs	\$ 237,261.00
Hope Retaining Wall	\$ 48,310.90
Economy	\$ 146,733.00
Rental for Lima Chiller	\$ 56,500.00
Professional Services (OPM and SJ)	\$ 250,000.00
	\$ 6,651,820.90

New dance room at HOPE HS



New Lima chiller being installed

Capital Revolving Fund 2026 Projection

Gym Restoration at Carnevale and striping at Kizirian @ Narducci	\$ 91,392.00
Delsesto MS and Classical- Roof Repairs	\$ 511,977.00
Radiator enclosures at Fogarty	\$ 13,500.00
Secure Vestibule (Young Woods and Reservoir) Exterior Lights	\$ 227,000.00
Security Vestibule Roger Williams	\$ 18,366.00
PCTA Handicap door push button (7 doors)	\$ 97,900.00
Classical Roof additional repairs	\$ 100,000.00
Carnevale Roof (Possibly a change order to Delsesto and Classical)	\$ 150,000.00
Hope High Additional Work	\$ 100,000.00
Greene Classroom Project	\$ 30,000.00
Sackett Classrooms for Aug. 15th	\$ 19,836.57
Insulation at George West	\$ 19,895.00
HOPKINS Sprinkler Deficiency	\$ 2,415.00
HOPE Fire Alarm Deficiency	\$ 58,076.00

Bldg. Envelope Repairs

This category addresses building envelope repairs such as, but not limited to masonry, water penetration, roof repairs, drainage caps etc. The purpose is to address any deficiencies that will improve the overall lifecycle of the facility and make the building more efficient.

MEP/Fire Protection Upgrades

This category focuses on upgrading key mechanical systems and fire protection equipment, such as HVAC, boilers, chillers, fire sprinklers, and detection devices. The goal is to address deficiencies, enhance the building's lifecycle, and improve safety for occupants.

Security Upgrades

This category focuses on improving overall safety and security of each facility for its occupants. Examples of this include but are not limited to creating secured vestibules to separate visitors from students and staff, improving outdoor lighting throughout the perimeter, addressing access control deficiencies etc.

Site Improvements

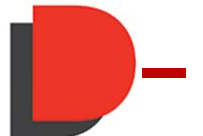
This category addresses site improvements to ensure the outdoors are safe for students, staff, and visitors. Examples include but are not limited to masonry repairs, repavement of parking lots, replacement of sidewalks, improvements to existing playground structures and or site, repairs to retaining walls, etc.

Minor Interior Construction/Renovations

This category focuses on addressing small scale construction improvements throughout a building to improve the overall quality of a facility. Examples include but are not limited to door/window repairs/replacements, flooring, building wide painting, creating food pantries spaces, addressing electrical upgrades etc.

Classroom Improvements

This category aims to enhance educational spaces for students and staff, including improved lighting, millwork repairs/replacement, ceiling updates, minor interior renovations, and upgrades to existing instructional spaces.



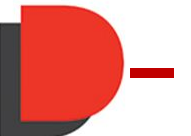
Capital Revolving Fund 2026 Projection

HOPE Migrate Fire Alarm Devices - Full Fix	\$ 373,680.00
WEST BROADWAY replace air compressor for fire alarm system	\$ 3,406.00
RESERVOIR Sprinkler Deficiency	\$ 2,365.00
Pleasant View Sewage	\$ 700,000.00
Concrete/sidewalk/parking lot repairs Reservoir	\$ 150,000.00
Concrete/sidewalk/parking lot repair Site Work Young Woods	\$ 150,000.00
Leak in Hopkins Auditorium	\$160,000
Professional Services (Architect and OPM)	\$250,000
Concrete/sidewalk/parking lot repair Site Work Carnevale	\$ 150,000.00
Emergency Funding	\$1,800,000.00
Total	\$5,179,808.57



MAYOR BRETT P. SMILEY
CITY OF PROVIDENCE

Providence
Schools



Action Item(s):

- 1. Approval of the Robert F Kennedy Elementary School Demolition and Abatement Package Documents.** *The Providence School Building Committee approves the submission of the Robert F Kennedy Elementary School Demolition and Abatement Package Documents to RIDE for approval and authorizes O&G/Tecton to proceed with the Construction Design Phase.*
- 2. Approval of the Gilbert Stuart Middle School Demolition and Abatement Package Documents.** *The Providence School Building Committee approves the submission of the Gilbert Stuart Middle School Demolition and Abatement Package Documents to RIDE for approval and authorizes Ahlborg/Torrado to proceed with the Construction Design Phase.*
- 3. Approval of the Asa Messer Elementary School Demolition and Abatement Package Documents.** *The Providence School Building Committee approves the submission of the Asa Messer Elementary School Demolition and Abatement Package Documents to RIDE for approval and authorizes Agostini/Studio Jaed to proceed with the Construction Design Phase.*

Action Item(s):

4. **Approval of the Mount Pleasant Early College & Career Academy Schematic Design Documents.** *The Providence School Building Committee approves the submission of the Mount Pleasant Early College & Career Academy Schematic Design Documents to RIDE for approval and authorizes Agostini/Perkins Eastman to proceed with the Design Development Documents.*
5. **Review and approval of the 2026 Capital Revolving Fund list of projects and priorities.** *The Providence School Building committee has reviewed and approved the 2026 Capital Revolving Fund Projects.*